

The
**ONE
AND ONLY
IVAN**

By: Katherine Applegate

*a No Prep
Novel Study*

By: Third and Hoal



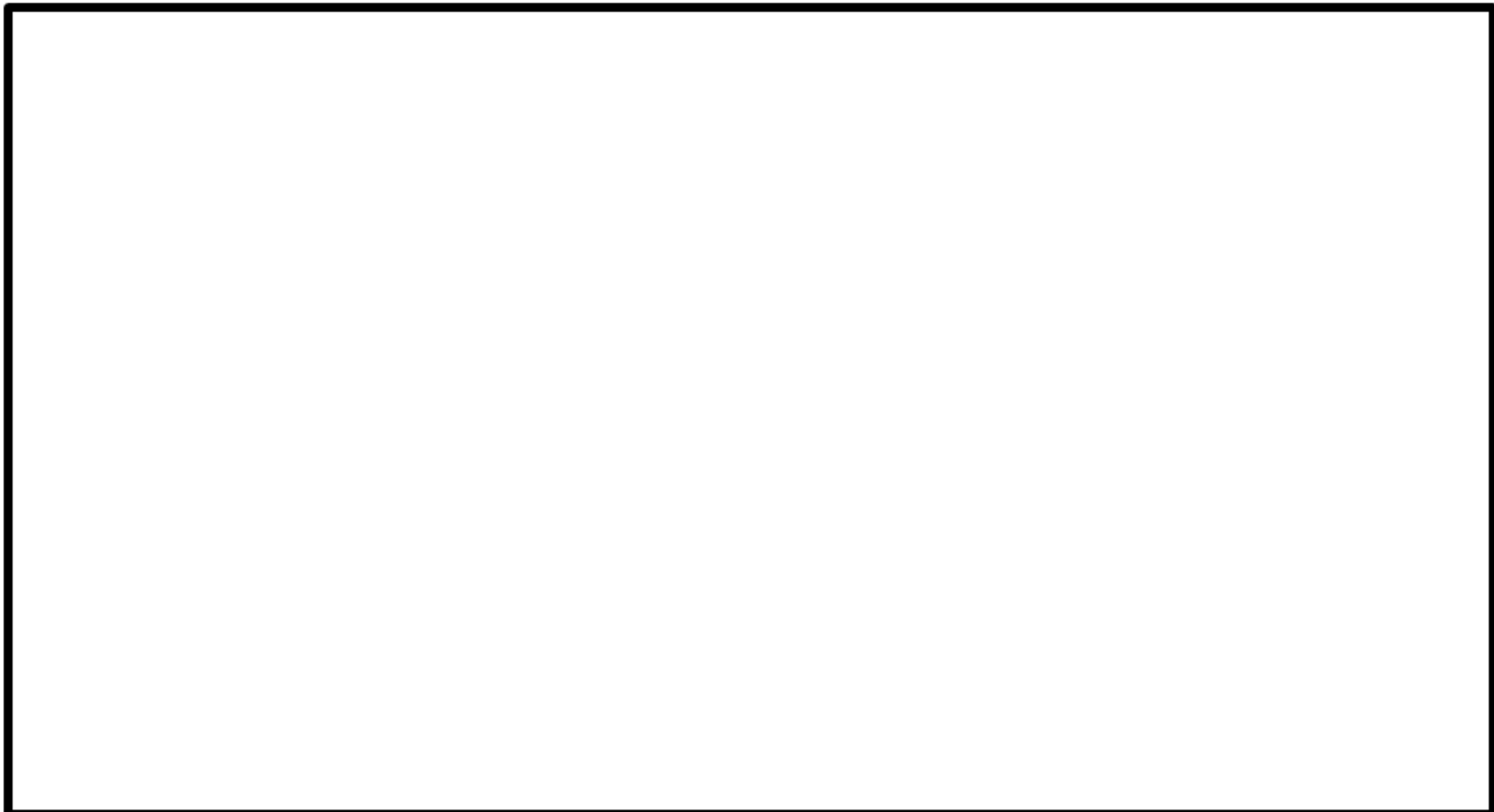
Chapter Section Guide

Section	Page Numbers
1	1-25
2	26-50
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ViSuALiZiNg-Section I

The One and Only Ivan

Visualize what you think could happen in this story.
Draw the picture that appears in your mind.



VOCABULARY-section 1

Create a definition for each word as you read it in the text.

word	definition
majestic	
trilling	
stampede	
unkempt	
migrate	
threadbare	

Section 1

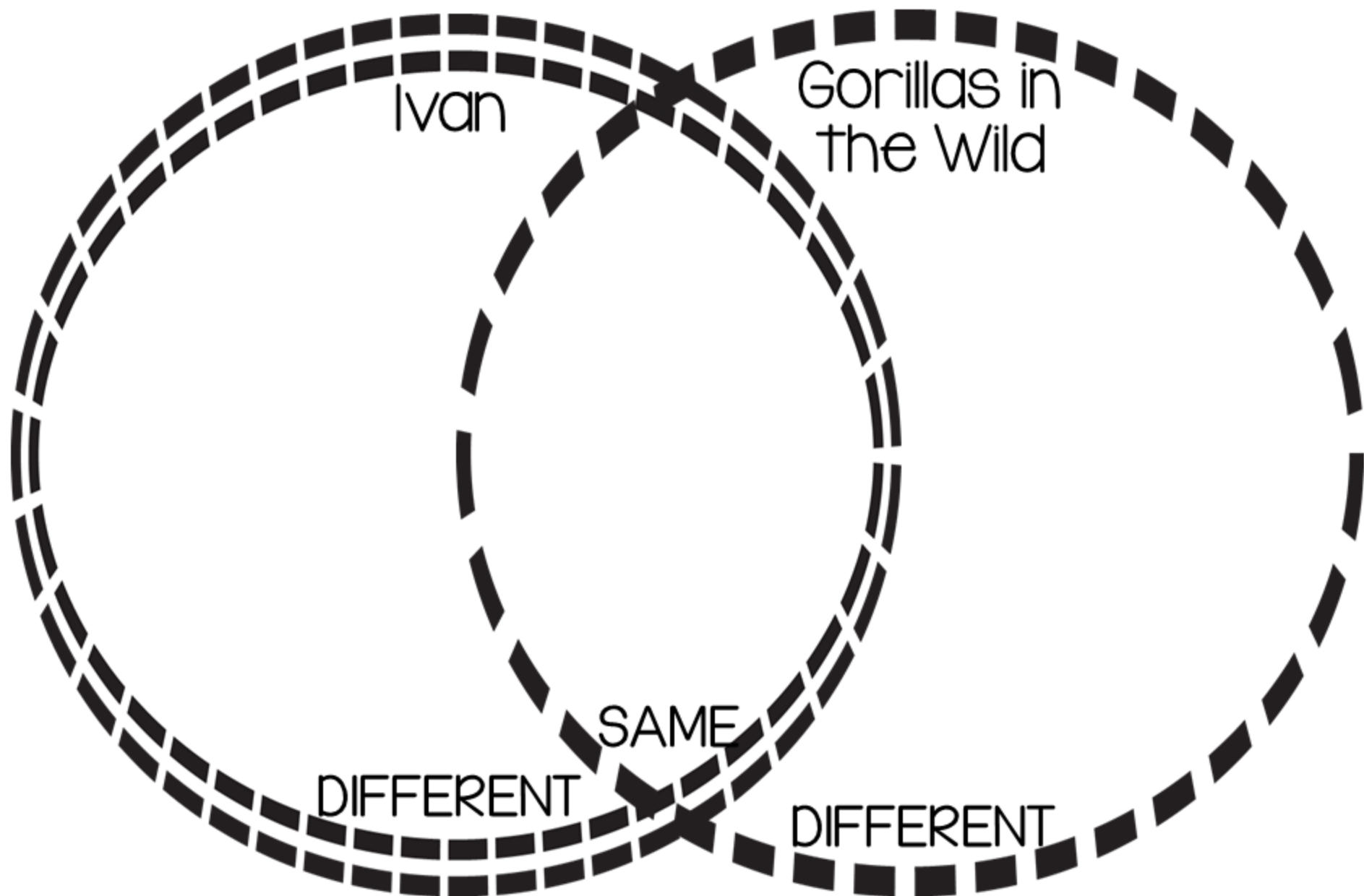
Answer the following questions using complete sentence.

1. What do people call Ivan?
2. Describe Ivan.
3. Who is Mack?
4. What is a me-ball?
5. How can Ivan be “too much gorilla and not enough human?”
6. Does Ivan seem like an angry-fierce gorilla? Why or why not?

COMPARE AND CONTRAST

Section 2

Using the Venn diagram compare Ivan to Gorillas in the Wild.



VOCABULARY-section 2

Create a definition for each word as you read it in the text.

word	definition
domain	
disguise	
wily	
unadorned	
irrationally	
undaunted	

Section 2

Answer the following questions using complete sentence.

1. Describe Stella.
2. Reread page 31. What does Stella mean when she says, "Old age is a powerful disguise?"
3. How did Bob find Ivan?
4. How is Julia a positive influence on Ivan?
5. Why is Ivan's artwork unique?
6. How are Mack and George similar? Different?

HOW'S YOUR CHARACTER feeling?

Section 3

Pick 3 characters from your reading. Explain how they are feeling and use text evidence to explain why.

Character:

Page number:

How are they feeling? Why?

Character:

Page number:

How are they feeling? Why?

Character:

Page number:

How are they feeling? Why?

VOCABULARY-section 3

Create a definition for each word as you read it in the text.

word	definition
philosophers	
tactful	
antennae	
topple	
scoldings	
specimen	

Section 3

Answer the following questions using complete sentence.

1. How does Julia make Ivan feel good about his beetle drawing?
2. What does Ivan say people smell like when change is in the air?
3. What does Stella mean when she says, "a good zoo is how humans make amends?"
4. Who is Jambo? What did he do?
5. How did Stella know a baby elephant was nearby?
6. What does Stella do to help Ruby?

time Line of events

Section 4

After reading, fill in a timeline of events from this section. Remember to use sequencing words

The diagram is a horizontal timeline template. It consists of a central horizontal line with vertical tick marks at both ends. Six empty rectangular boxes are arranged in two rows of three, connected to the central line by short vertical lines. The top row of boxes is positioned above the central line, and the bottom row is positioned below it. This layout allows for the entry of six sequential events.

VOCABULARY-section 4

Create a definition for each word as you read it in the text.

word	definition
lilting	
sulking	
heritage	
nimbly	
intently	
emphasize	

Section 4

Answer the following questions using complete sentence.

1. Why was Ruby chained to the floor for 23 hours?
2. What did George and Mack add to the billboard?
3. How does Ruby act her age?
4. Does Ruby improve business? How?
5. What does Ivan want to add to his picture on the billboard?
6. How has your opinion of zoos and the circus changed?

QUOTATIONS

Section 5

Pick 5 important quotations from your chapter. Explain their reaction.

Quotation	Reaction

VOCABULARY-section 5

Create a definition for each word as you read it in the text.

word	definition
mesmerized	
addled	
superior	
reliable	
shrouded	
specialty	

Section 5

Answer the following questions using complete sentence.

1. How were humans kind and unkind to Stella?
2. What does Ivan promise Stella?
3. What will change for Ivan as a result of his promise?
4. How do the clouds at the start of this section foreshadow what happens?
5. Who is Tag? Who is Mud?
6. Why was Mud important to Ivan?

The One and Only Ivan contains elements of realism and fantasy.

How? Make a T-Chart to show parts of the story that show each type of genre.

Realism	Fantasy

VOCABULARY-section 6

Create a definition for each word as you read it in the text.

word	definition
surly	
cocoons	
sullen	
dignity	
daintily	
stunted	

Section 6

Answer the following questions using complete sentence.

1. Tell two gorilla facts according to Ivan.
2. What happened to Tag?
3. How was life different for Ivan when he lived with Helen and Mack?
4. What did Ivan do to cause Helen to shriek like a chimp?
5. Does Ruby surprise you? Why or why not?
6. Why does Mack act like that?

TRAIT TRACKER

Section 7

Character	Character Trait	Text Evidence	page Number

VOCABULARY-section 7

Create a definition for each word as you read it in the text.

word	definition
solemnly	
tufts	
unfurl	
glints	
amends	
budge	

Section 7

Answer the following questions using complete sentence.

1. Why is George reluctant to tell someone about Mack's behavior?
2. What is an artistic license?
3. How do you know Ivan has changed when he corrects Ruby and calls it a "cage?"
4. What does Ivan remember about his parents?
5. Why are there two Ivans?
6. Do you think Ivan can help Ruby?

Quote from the
Character:

Character's
Thoughts:

Character's Name

Picture of the
Character:

Pick a character from your
story and complete the following
graphic organizer.

Character's
Feelings:

Characterization is how an
author develops a
character. We can study
a character's thoughts,
words, actions, and
feelings.

VOCABULARY-section 8

Create a definition for each word as you read it in the text.

word	definition
expanse	
stench	
unnatural	
incompetent	
accompanied	
temperamental	

Section 8

Answer the following questions using complete sentence.

1. Why is Ivan painting?
2. How do you know Ruby has given in to Mack?
3. Why does Mack buy Ivan more paint?
4. Where does Ivan hide his paintings for Ruby?
5. Why does Bob think Ivan's sign is a monstrosity?
6. What is Ivan trying to paint?

the 5 W'S

Section 9

What has happened in the story?

WHO:

WHAT:

WHEN:

WHERE:

WHY:

VOCABULARY-section 9

Create a definition for each word as you read it in the text.

word	definition
puny	
coincidence	
logical	
publicity	
incidentally	
suspiciously	

Section 9

Answer the following questions using complete sentence.

1. What does Ivan mean when he says he can't let Ruby be another "One and Only Ivan?"
2. Who is Rembrandt?
3. What is a matter of principle?
4. How does Julia help Ivan?
5. Why does Mack change his attitude?
6. Where do you want to see Ivan? What would be "home" for him?

VOCABULARY-section 10

Create a definition for each word as you read it in the text.

word	definition
distinguished	
soothed	
perched	
protesters	
lobella	
victorious	

Section 10

Answer the following questions using complete sentence.

1. Why are people protesting?
2. What is clicker training?
3. Where are the animals going?
4. What will Bob miss the most about Ivan?
5. Predict what will happen to Bob.
6. Do you think Ivan and Ruby will go to the same place? Why? How?
Give text evidence to support your answer.

Pretend you have the opportunity to protest outside of the Big Top Mall. What would your sign say?

A large, empty rectangular box with a thick black border, intended for students to write their protest sign message.

VOCABULARY-section II

Create a definition for each word as you read it in the text.

word	definition
untamed	
nimble	
placid	
bicker	
fascinated	
intact	

Section II

Answer the following questions using complete sentence.

1. How does Mack say goodbye to Ivan?
2. Why did Maya say, "He's coming to?"
3. Why is Ivan watching other gorillas?
4. Why is Ivan reluctant to join the other gorillas?
5. Who is Ivan always thinking of fondly?
6. If you could talk to Ivan right now, what would you say?

SOMEbody

Who is the main character?



← WANTED

What did the character want?



BUT

What was the problem?



← SO

How did the character try to solve the problem?



then

What was the solution to the problem?



VOCABULARY-section 12

Create a definition for each word as you read it in the text.

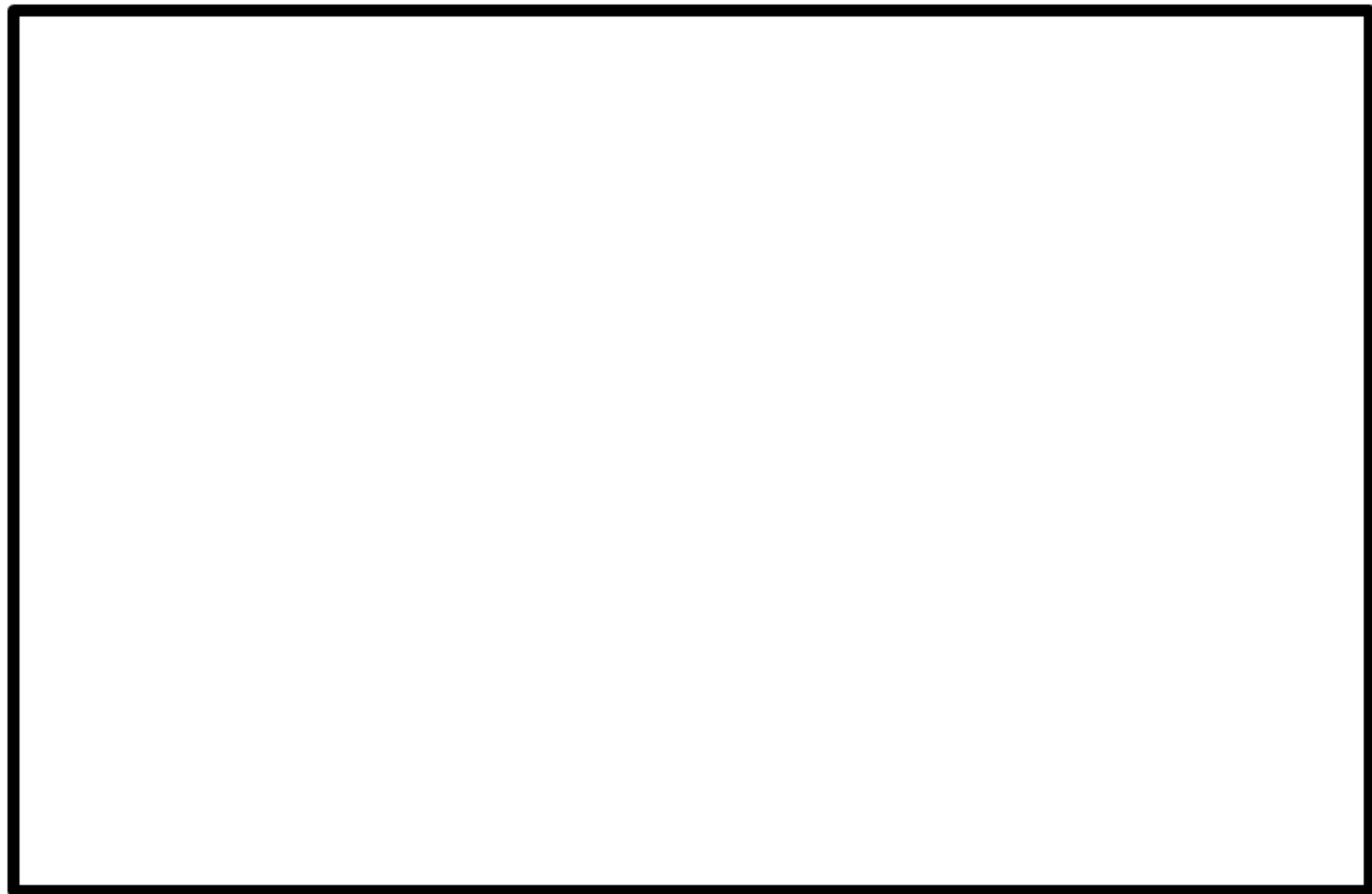
word	definition
retreats	
inferior	
brittle	
relent	
shrill	
loamy	

Section 12

Answer the following questions using complete sentence.

1. What does Ivan have to do to be accepted as the silverback?
2. What does Ivan find out about Ruby?
3. How does Ivan show excitement when he sees Bob, Julia, and George?
4. What does the last line of the book mean to you? Why?
5. Have you ever been the new student? How did you feel like Ivan? How will you act from now when a new student enters your class?

Draw and label your favorite scene from
The One and Only Ivan.



eSSAY qUeStion

Can animals be sad, happy, depressed, or excited? How do you know? Give evidence to support your answer.